

# How can you use Culturally responsive and relational pedagogy to meet the needs of gifted learners?

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What does a great learning environment look like and sound like for learners?

# Culturally responsive and relational pedagogy - what is it?

Educators create contexts for learning within which:

- ▶ Relationships of care and connectedness are fundamental (whanaungatanga)
- ▶ Power is shared and learners have the right to equity and self determination (mahi tahi, kotahitanga)
- ▶ Culture counts, learners' understandings form the basis of their identity and learning (whakapapa)
- ▶ Sense-making is dialogic, interactive and ongoing (ako)
- ▶ Decision-making and practice is responsive to relevant evidence (wānanga)
- ▶ Our common vision and interdependent roles and responsibilities focus on the potential of learners - Māori students achieving and enjoying educational success as Māori - (kaupapa)

# Classroom that has culturally responsive and relational pedagogy....

Looks like:	Sounds like:

Importantly what will it feel like for those learners?

# Classroom that has culturally responsive and relational pedagogy....

Looks like:	Sounds like:
<ul style="list-style-type: none"><li>• Students working individually and in groups</li><li>• Students are creating meaning together</li><li>• Students are using their life experiences in their learning</li></ul>	<ul style="list-style-type: none"><li>• Students are talking with each other and the teacher about their learning</li><li>• Students are giving feedback and feedforward to each other</li><li>• Teacher is learning as well as the students</li><li>• Open ended questions are being asked and answer</li></ul>

# Gifted and Talented learners....

- ▶ Ask more insightful questions and display more curiosity
- ▶ Be observant of detail
- ▶ Grasp underlying concepts and principles more quickly
- ▶ See relationships and connections more readily
- ▶ Often see relationships and outcomes that other do not
- ▶ Develop an 'expert' vocabulary and factual knowledge
- ▶ Often read with enthusiasm in this field
- ▶ Enjoy playing with ideas and manipulating concepts in this field and exploring possibilities
- ▶ Persevere in solving problems in this field

## So, how can you adjust the learning environments in your circle of control so Gifted Learners are catered for?

- ▶ What are you going to **Continue** doing?
- ▶ What are you going to **Stop** doing?
- ▶ What are you going to **Start** doing?