



**Y9 HUBS**

WORKING WITH SOLUTIONS

# COLLECTING THE DATA

## WHAT

- CEM and other tests
- Notes from Primary schools
- Notes from parents/caregiver
- Other evidence
- Student voice
- Ongoing information

## WHAT DO WE DO WITH IT?

### *The Hub will Identify*

- at risk – learning
- at risk – behaviour
- GAT
- Special learning needs
- Maori (Priority)
- Leadership
- Other



# THEN WE....

## SET UP A GOOGLE DOC

WITH AN INDEX

- CLASS PROFILE
- INDIVIDUALISED PROFILES
- MINUTES OF MEETINGS
- PLD UNDERTAKEN
- USEFUL READINGS
- RUNNING RECORDS
- EVIDENCE BASED INTERVENTIONS

## SET UP A SCRAPBOOK

- Photos
- Celebrations
- Student of the week
- Success
- Participation
- Activities
- Diary of events

Peer support

The key



# TRACKING EXPECTATIONS

## EACH STUDENT:

Evidence of :

- Participation in extra-curricula activities
- Citizenship
- Compliance (uniforms/attendance)
- learning needs being met
- Careers and pathways
- Pastoral needs met
- Health needs identified

## EACH HUB TEAM

Evidence of :

- Regular contact home
- PLD
- Inquiry and interventions
- Changed practice
- Collaboration
- Ongoing Communication
- Referrals



# TERM ONE

## FOCUS - RELATIONSHIPS

- Team building
- Peer support
- Athletics day
- Swimming sports
- Overnight experience
- Parent/caregivers
- Y9 camp
- Learning relationships

## HOW

- We co-construct activities with students
- We communicate
- We use restorative mini-chats – PLD?
- We work smarter not harder
- PLD – Dr Judith Howard



# TERM II

## Focus on learning and deliberate acts of teaching

*Evidence of meeting the needs of diverse learners*

Differentiation – expanded and developed

Co-operative learning strategies

Tataiako – understood and implemented

Thinking strategies – taxonomies

ICT-based learning – as the needs emerge

Pedagogy -



# THINKING ABOUT ACHIEVING THIS...

## Next couple of days:

1. PLD: running effective meetings and having a structure around decision-making
2. Establishing responsibilities within the Hub
  - who will – ; set up the google doc; record information, organise and be responsible for the portfolios; chair meetings; liaise with other staff, - and other responsibilities as they arise
3. Taking a look at each student in your hub.
4. Team building and relationship building exercises – a co-ordinated approach.



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**OPEN TO IDEAS.....**  
INNOVATION IN THE HUBS - SOLUTIONS FOCUS